

Information Item

Date:

March 4, 2019 (BOE-Information)

Agenda Item:

District Class Sizes for 2018-19

Building:

All

Proposed Action:

Information only.

Identified Need:

The purpose of this report is to provide the district's 2018-19 class sizes by building.

Authority of Action:

Each year, the Research Division staff oversees the preparation of this report. Membership data is further disaggregated at the district and school levels.

Stakeholder Groups involved in the development of the proposal:

N/A

Fiscal Impact:

N/A

Next Steps:

N/A

Monitoring and Reporting Timeline:

This is the only official reporting of this information.

Additional Considerations:

- *Kindergarten Mean = 19.44*
- *1-6 Mean = 20.38*
- *K-6 Pupil Teacher Ratio = 1:13.56*

OMAHA PUBLIC SCHOOLS
Omaha, Nebraska

CLASS SIZE AND PUPIL-TEACHER RATIO: FALL 2018

Introduction

The purpose of this report is to present information pertaining to class size and pupil-teacher ratios in regular classes in the Omaha Public Schools. Class Size totals include Special Education students and English Language Learners who are in regular classrooms. However, because of the unique nature of services and variability within group size, self-contained Special Education classes are not included. Also, pre-kindergarten (PK) classes are not included at elementary schools to ensure a more standardized and accurate class size picture since not all elementary schools have PK.

Elementary Schools: Class Size Considerations

Table I (Pg 7) depicts class size counts for elementary schools in 2016, 2017 and 2018. Data is based on counts taken on the last Friday of September in 2016 & 2017 and October 1st in 2018. Totals for all grades have been calculated consistently and may be compared from year to year.

Data contained in Table II (Pg 8) indicate the mean class sizes and pupil-teacher ratios in regular classes of kindergarten and grades 1-6, collectively, for individual schools. Mean class size was determined by dividing total enrollment in regular classes by the number of classes. Class sizes are based upon the total number of students assigned and include Special Education students and English Language Learners who may spend part of their time in special classes.

Table III (page 11) shows the number of elementary students falling within specific class size intervals during the period of Fall 2014 through Fall 2018.

From these data and information contained in earlier class size reports, the following Key Points are emphasized:

1. The overall 2018-19 average class size for grades K-6 is 20.22, a increase of .08 from the previous year's average. The average class size at Kindergarten is 19.44, with grades 1-6 having an average class size of 20.38.

	Kindergarten	1-6	K-6
Membership (Regular Classrooms)	4,025	20,402	24,427
Mean (Average)	19.44	20.38	20.22

2. Historically (1970 school year), almost 50 percent of elementary students were in classrooms of more than 30 students. In 2018-19, there is only one elementary classroom with more than 30 students, and that classroom has 31 students.

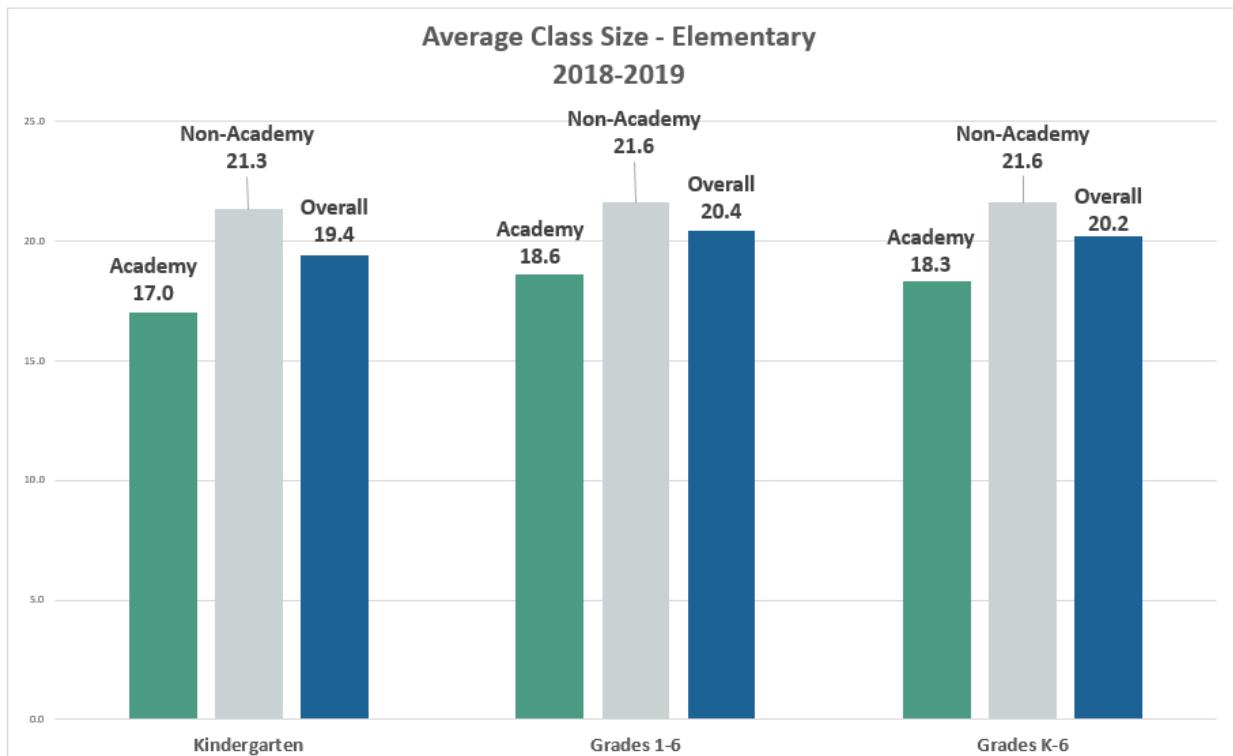
Among factors affecting overall class size are the following:

1. Home attendance area boundaries, student assignment options, and magnet school selections.
2. The need for special programs in which enrollments per class must be limited by statute or for instructional reasons.
3. Increases or decreases in enrollment, i.e., the number of students and grade configurations at individual school locations.
4. Available classroom space.
5. Available funds.

All of the factors noted relate directly or indirectly to pupil-teacher ratio. Pupil-teacher ratio is the average number of students per teacher and is not the same as actual class size.

During the continuous growth period occurring between the late 1950s and the early 1970s, available classroom space was often a severe problem in the district, when a sheer lack of space often made it difficult to reduce class size. During recent years, this factor has again become a critical problem due to increased needs of program requirements such as early childhood and the growth of elementary enrollments..

To reduce class sizes OPS put in place an Academy model which resulted in significantly smaller elementary school classes. Schools that were selected for inclusion in the Academy philosophy were selected, at the time, as a function of the at risk nature of the population those schools served – as measured by the schools Free/Reduced Lunch rate. In the 2018-19 school year academy schools averaged 18.2 students per class. By comparison, non-academy schools average 21.5 students per class. There are currently 22 academy model schools. (See Tables V (pg 13) and VI (pg 16) for a breakdown of schools.) An additional 17 schools that are non-academy have poverty rates at or above the 22 academy schools.



Secondary Schools: Key Points and Class Size Considerations

Key Points:

- At the middle school level (not including alternative programs), the pupil-teacher ratio is 16.1 for regular classroom teachers and 12.8 when including other support teachers/staff.
- At the high school level (not including alternative programs), the pupil-teacher ratio is 19.9 for regular classroom teachers and 15.2 when including other support teachers/staff

Class Size Considerations:

Within its seven high schools, the district offers a broad range of courses. Unlike elementary (K-6) classes that are usually self-contained (with one teacher and one class assigned to one room for a full day), secondary level (7-12) classes are departmentalized. This permits teachers to teach in specialized subject-matter areas to accommodate a broad array of course offerings. At the secondary level, students take required courses, but are also afforded the opportunity to elect specialized subjects. Generally, the scope of elective choices increases as students' progress to higher grade levels.

Because of the complexities inherent in the scheduling process at the secondary level, it is neither possible nor desirable to schedule the typical large secondary school at a full "100 percent efficiency," i.e., every room fully scheduled and occupied for every class period of the day. Maintaining reasonable flexibility in scheduling to accommodate electives and other activities typically results in a scheduling factor of approximately 85 percent or less. Published "maximum capacity" figures for secondary schools are usually "instantaneous" figures, indicating the number of students who could be accommodated at one specific time if every teaching station was filled to capacity. From the practical standpoint, the student schedule combinations and other necessary programs vastly reduce any possibility of filling every room to capacity for every period.

Class size, by necessity, varies a great deal within secondary schools. Teachers of subjects such as physical education or vocal music may have classes of 40 or more students. Conversely, students electing highly specialized subjects such as calculus, advanced computer-assisted design or certain world languages at advanced levels may be enrolled in classes of 15 or fewer students. Special education classes are usually small at all levels, with mandatory limitations on class size. In secondary schools, study halls may be provided in locations such as the cafeteria or library for students who may not have a class scheduled for that particular period. The programs of most secondary schools tend to minimize time spent in study halls, while instructional time spent with teachers is maximized. This emphasis does, of course, have an additional cost factor because it requires more teachers.

More stringent high school graduation requirements have also increased the number of courses students must take. Essentially, this has reduced the number of students assigned to study halls, increased cost and placed greater demands on space. The greater the number of courses taken by a student, the more time the student will spend in classes with teachers; hence, the greater the number of teachers and classrooms required and the higher per student cost. During recent years, increased emphasis upon instructional excellence and improving student performance has resulted in a higher proportion of available student time that is spent in classroom settings. In addition, as a function of increased graduation requirements, there may be a greater numbers of students that require more than four years to complete graduation requirements.

Pupil-Teacher Ratio and Class Size Definitions

1. Class size represents the actual number of students enrolled in each class.
2. Mean (average) class size is obtained by summing the enrollment of all classes and dividing by the number of classes.
2. Pupil-teacher ratio is the number of students enrolled divided by the number of teachers assigned. This is the average number of students per teacher and is not the same as average class size. Pupil-teacher ratio is typically lower than actual class size because it includes teachers who may be assigned to duties other than teaching.

The following illustration is provided for further clarification. Pupil-teacher ratio for a given school is determined by the number of teachers assigned relative to a given number of students. The ratio can be lowered by assigning more teachers and raised by assigning fewer. A lower ratio means fewer students per teacher and requires more teachers. A higher ratio means the opposite, fewer teachers with more students assigned.

While adjustments of pupil-teacher ratio may affect average class size, all other factors being equal, the relationship is not absolutely direct. This is because the average class size depends upon the number of students enrolled in classes. As an example, if student schedules were expanded so that fewer students had study halls, more would be in classes that are much smaller. This would require more teachers, thus lowering the pupil-teacher ratio, but possibly not affecting average class size.

Staff Assignment Efficiency, District Size, and Cost

In secondary schools, courses are offered on the basis of student need or request. Accordingly, students needing or requesting specific courses must be present in numbers that permit efficiently sized classes to be formed.

Generally, assignment patterns, relative to staffing, are controllable by the school district, except in cases where class size is mandated or funds are absolutely limited. However, a factor of major significance is the number of students and grade configurations at various buildings. A primary advantage that a large school district has over a small district is in the area of staff assignment efficiencies. Despite the fact that the number of students in a school may be quite small, there is still the need for a reasonable variety of instructional services, as well as administrative, custodial, maintenance and food services.

Students of Omaha's seven high schools enjoy a broad range of courses available primarily because the district's size provides ample numbers of students to make highly advanced and/or specialized courses practical from a staff assignment efficiency standpoint. It is important to recognize that "staff assignment efficiency" is, in reality, a measure of cost efficiency.

As enrollments in many of Omaha's schools have increased, limitations of available classroom space or student assignment alternatives may restrict the ability to respond to class size and program needs. In some elementary situations, a solution has involved the placement of paraprofessional staff in classrooms to assist teachers. In addition, relocatable classrooms have been placed within the district to provide adequate classroom space at both elementary and secondary schools.

Prepared by:
Scott SchmidtBonne
Director, Research Division

Approved by:
Cheryl Logan
Superintendent of Schools

March 4, 2019

TABLE I
K-6
FREQUENCY OF CLASS SIZE ACCORDING TO MEMBERSHIP - ELEMENTARY SCHOOLS: 2018-19

Pupils Per Class	Number of Classes by Grade Level						Total Classes and Percent of Total Classrooms						Total Students		
	Kindergarten			Grades 1 - 6*			2016		2017		2018		2016	2017	2018
	2016	2017	2018	2016	2017	2018	#	%	#	%	#	%	#	#	#
1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
5	-	-	-	1	-	-	1	.08	-	-	-	-	5	-	-
6	-	-	1	1	-	-	1	.08	-	-	1	.08	6	-	6
7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
8	-	-	-	2	-	-	2	.16	-	-	-	-	16	-	-
9	1	-	-	1	2	-	2	.16	2	.16	-	-	18	18	-
10	1	3	-	4	1	-	5	.40	4	.33	-	-	50	40	-
11	2	-	-	9	2	1	11	.89	2	.16	1	.08	121	22	11
12	7	-	2	7	9	6	14	1.13	9	.73	8	.66	168	108	96
13	10	7	4	16	14	13	26	2.10	21	1.71	17	1.41	338	273	221
14	17	8	17	42	21	26	59	4.76	29	2.37	43	3.56	826	406	602
15	25	10	15	43	56	48	68	5.48	66	5.38	63	5.22	1020	990	945
16	15	22	11	59	69	58	74	5.97	91	7.42	69	5.71	1184	1,456	1,104
17	19	16	12	69	61	70	88	7.10	77	6.28	82	6.79	1496	1,309	1,394
18	16	23	11	80	84	90	96	7.74	107	8.73	101	8.36	1728	1,926	1,818
19	19	14	15	82	88	106	101	8.15	102	8.32	121	10.02	1919	1,938	2,299
20	24	25	31	101	118	109	125	10.08	143	11.66	140	11.59	2500	2,860	2800
21	17	15	21	97	84	85	114	9.19	99	8.08	106	8.77	2394	2,079	2,226
22	12	18	29	105	104	93	117	9.44	122	9.95	122	10.10	2574	2,684	2,684
23	10	16	12	105	106	89	115	9.27	122	9.95	101	8.36	2645	2,806	2,323
24	6	10	13	99	93	83	105	8.47	103	8.40	96	7.95	2520	2,472	2,304
25	3	3	8	45	59	53	48	3.87	62	5.06	61	5.05	1200	1,550	1525
26	1	2	5	46	27	27	47	3.79	29	2.37	32	2.65	1222	754	832
27	-	7	-	11	11	19	11	.89	18	1.47	19	1.57	297	486	513
28	1	1	-	6	7	9	7	.56	8	.65	9	.75	196	224	252
29	1	5	-	1	2	9	2	.16	7	.57	9	.75	58	203	261
30	-	-	-	1	2	6	1	.08	2	.16	6	.50	30	60	180
31	-	-	-	-	1	1	-	-	1	.08	1	.08	-	31	31
32	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
33	-	-	-	-	-	-	-	.08	-	-	-	-	-	-	-
34	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
35	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
36 *	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
37 *	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
38 *	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
39 *	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL	207	205	207	1,033	1,021	1,001	1,240	100	1,226	100	1,208	100.0	24,531	24,695	24,427

Classrooms with high enrollments are supported with Paraprofessional assistance.

Note: For purposes of this chart K-6 does not include Special Education Self Contained Classrooms

Source: OFM report October 1, 2018

**TABLE II
ENROLLMENT, MEAN CLASS SIZE,
2018-19**

School	Kindergarten			Grades 1-6			K-6 Regular Classroom Membership	K-6		Other Membership ³	Total Membership
	Membership	Classes	Mean	Membership	Classes	Mean		Mean ¹	Pupil Teacher Ratio ²		
Adams Elementary	42	2	21.00	228	10	22.80	270	22.50	13.50	18	288
Ashland Park/RobbinsElementary	122	5	24.40	652	27	24.15	774	24.19	13.58	89	863
Bancroft Elementary*	123	7	17.57	637	32	19.91	760	19.49	13.57	36	796
Beals Elementary	53	3	17.67	256	14	18.29	309	18.18	12.88	27	336
Belle Ryan Elementary	42	2	21.00	193	11	17.55	235	18.08	10.68	55	290
Belvedere Elementary*	60	4	15.00	326	19	17.16	386	16.78	11.03	51	437
Benson West Elementary	84	4	21.00	391	20	19.55	475	19.79	12.50	18	493
Boyd Elementary	46	3	15.33	246	15	16.40	292	16.22	11.68	47	339
Castelar Elementary*	97	6	16.17	522	25	20.88	619	19.97	13.17	34	653
Catlin Magnet	30	2	15.00	107	5	21.40	137	19.57	10.54	21	158
Central Park Elementary*	75	4	18.75	270	17	15.88	345	16.43	10.78	32	377
Chandler View Elementary	93	4	23.25	515	24	21.46	608	21.71	13.51	57	665
Columbian Elementary	39	2	19.50	174	10	17.40	213	17.75	13.31	20	233
Conestoga Magnet*	43	3	14.33	273	15	18.20	316	17.56	12.64	55	371
Crestridge Magnet	68	3	22.67	319	15	21.27	387	21.50	14.33	1	388
Dodge Elementary	75	3	25.00	296	14	21.14	371	21.82	15.46	37	408
Druid Hill Elementary*	41	3	13.67	216	12	18.00	257	17.13	9.88	66	323
Dundee Elementary	69	3	23.00	425	18	23.61	494	23.52	15.94	11	505
Edison Elementary	77	3	25.67	364	16	22.75	441	23.21	15.75	35	476
Field Club Elementary	108	5	21.60	505	23	21.96	613	21.89	13.93	32	645
Florence Elementary	39	2	19.50	183	9	20.33	222	20.18	13.88		222
Fontenelle Elementary	87	4	21.75	478	20	23.90	565	23.54	14.49	45	610
Franklin Elementary*	40	3	13.33	227	14	16.21	267	15.71	12.14	34	301
Fullerton Magnet	88	4	22.00	404	18	22.44	492	22.36	15.87	16	508
Gateway Elementary	105	5	21.00	729	28	26.04	834	25.27	16.35	70	904
Gilder Elementary	59	3	19.67	293	16	18.31	352	18.53	13.04		352
Gomez Heritage Elementary*	163	9	18.11	586	33	17.76	749	17.83	12.48	75	824
Harrison Elementary	38	2	19.00	252	12	21.00	290	20.71	13.81	9	299

**TABLE II
ENROLLMENT, MEAN CLASS SIZE,
2018-19**

School	Kindergarten			Grades 1-6			K-6 Regular Classroom Membership	K-6		Other Membership ³	Total Membership
	Membership	Classes	Mean	Membership	Classes	Mean		Mean ¹	Pupil Teacher Ratio ²		
Hartman Elementary	69	3	23.00	376	17	22.12	445	22.25	13.91	36	481
Highland Elementary*	58	4	14.50	375	20	18.75	433	18.04	11.70	31	464
Indian Hill Elementary*	89	6	14.83	536	29	18.48	625	17.86	12.25	1	626
Jackson Elementary*	33	2	16.50	179	10	17.90	212	17.67	13.25	17	229
Jefferson Elementary	63	3	21.00	393	18	21.83	456	21.71	13.41	19	475
Joslyn Elementary	60	3	20.00	279	11	25.36	339	24.21	17.84	33	372
Kellom Elementary*	65	4	16.25	344	18	19.11	409	18.59	13.19	60	469
Kennedy Elementary*	41	2	20.50	158	10	15.80	199	16.58	9.95	44	243
King Elementary*	63	3	21.00	256	15	17.07	319	17.72	12.76	49	368
Liberty Elementary*	95	5	19.00	556	31	17.94	651	18.08	12.06	68	719
Lothrop Magnet Elementary*	61	3	20.33	203	11	18.45	264	18.86	12.57	61	325
Masters Elementary	52	2	26.00	214	10	21.40	266	22.17	15.65	17	283
Miller Park Elementary*	47	3	15.67	284	14	20.29	331	19.47	15.05	61	392
Minne Lusa Elementary	55	3	18.33	261	13	20.08	316	19.75	13.74	48	364
Mount View Elementary	43	2	21.50	272	12	22.67	315	22.50	15.75	55	370
Oak Valley Elementary	30	2	15.00	155	9	17.22	185	16.82	9.25	58	243
Pawnee Elementary	61	3	20.33	340	18	18.89	401	19.10	13.83	17	418
Picotte Elementary	68	3	22.67	248	12	20.67	316	21.07	16.63	25	341
Pinewood Elementary	24	1	24.00	180	8	22.50	204	22.67	15.69	55	259
Ponca Elementary	20	1	20.00	128	5	25.60	148	24.67	24.67	1	149
Prairie Wind Elementary	118	6	19.67	586	25	23.44	704	22.71	14.98	28	732
Rose Hill Elementary	44	2	22.00	219	10	21.90	263	21.92	14.61	20	283
Saddlebrook Elementary	72	3	24.00	357	15	23.80	429	23.83	15.89	40	469
Sherman Elementary*	35	2	17.50	175	9	19.44	210	19.09	13.13	16	226

**TABLE II
ENROLLMENT, MEAN CLASS SIZE,
2018-19**

School	Kindergarten			Grades 1-6			K-6 Regular Classroom Membership	K-6		Other Membership ³	Total Membership
	Membership	Classes	Mean	Membership	Classes	Mean		Mean ¹	Pupil Teacher Ratio ²		
Skinner Magnet*	68	3	22.67	300	15	20.00	368	20.44	12.69	60	428
Spring Lake Magnet*	125	7	17.86	554	26	21.31	679	20.58	12.81	115	794
Springville Elementary	71	3	23.67	359	15	23.93	430	23.89	18.70	2	432
Standing Bear Elementary	116	5	23.20	414	18	23.00	530	23.04	16.06	37	567
Sunny Slope Elementary	63	3	21.00	329	16	20.56	392	20.63	16.33	14	406
Wakonda Elementary*	47	3	15.67	231	13	17.77	278	17.38	10.69	114	392
Walnut Hill Elementary*	60	4	15.00	362	20	18.10	422	17.58	12.41	18	440
Washington Elementary	41	2	20.50	236	12	19.67	277	19.79	13.85	23	300
Western Hills Elementary	62	3	20.67	247	12	20.58	309	20.60	11.88	19	328
Wilson Focus School	-	0	-	229	12	19.08	229	19.08	16.36		229
Overall	4,025	207	19.44	20,402	1,001	20.38	24,427	20.22	13.56	2,253	26,680

*Schools with Academy Programs

¹Includes regular classrooms only.

²Includes Special Education Self Contained, Reading, Math, Computer, Library, ESL, Music & PE.

³ Includes Special Education Self-Contained, Pre-Kindergarten and Head Start students who are not counted in regular classrooms.

Source: OFM report October 1, 2018

TABLE III
K-6
NUMBER OF ELEMENTARY STUDENTS BY CLASS SIZE INTERVALS
2014-2018

Pupils Per Class	2014		2015		2016		2017		2018	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
1	-	-	-	-	-	-	-	-	-	0.0
2	-	-	-	-	-	-	-	-	-	0.0
3	-	-	-	-	-	-	-	-	-	0.0
4	-	-	-	-	-	-	-	-	-	0.0
5	-	-	-	-	5	-	-	-	-	0.0
Sub-Total	-	-	-	-	5	-	-	-	-	0.0
6	-	-	-	-	6	-	-	-	6	0.0
7	-	-	14	0.1	-	-	-	-	-	0.0
8	-	-	-	-	16	0.1	-	-	-	0.0
9	9	0.0	9	0.0	18	0.1	18	0.1	-	0.0
10	20	0.1	20	0.1	50	0.2	40	0.2	-	0.0
Sub-Total	29	0.1	43	0.2	90	0.4	58	0.2	6	0.0
11	44	0.2	22	0.1	121	0.5	22	0.1	11	0.0
12	144	0.6	72	0.3	168	0.7	108	0.4	96	0.4
13	260	1.0	221	0.8	338	1.4	273	1.1	221	0.9
14	462	1.8	574	2.2	826	3.4	406	1.6	602	2.5
15	1,080	4.2	900	3.4	1,020	4.2	990	4.0	945	3.9
Sub-Total	1,990	7.7	1,789	6.8	2,473	10.1	1,799	7.3	1,875	7.7
16	1,840	7.1	1,456	5.6	1,184	4.8	1,456	5.9	1,104	4.5
17	1,581	6.1	1,496	5.7	1,496	6.1	1,309	5.3	1,394	5.7
18	1,782	6.9	1,566	6.0	1,728	7.0	1,926	7.8	1,818	7.4
19	1,862	7.2	1,976	7.6	1,919	7.8	1,938	7.8	2,299	9.4
20	2,260	8.7	2,480	9.5	2,500	10.2	2,860	11.6	2,800	11.5
Sub-Total	9,325	36.1	8,974	34.3	8,827	36.0	9,489	38.4	9,415	38.5
21	2,352	9.1	2,814	10.8	2,394	9.8	2,079	8.4	2,226	9.1
22	3,234	12.5	2,794	10.7	2,574	10.5	2,684	10.9	2,684	11.0
23	2,645	10.2	3,036	11.6	2,645	10.8	2,806	11.4	2,323	9.5
24	2,592	10.0	2,832	10.8	2,520	10.3	2,472	10.0	2,304	9.4
25	1,400	5.4	1,825	7.0	1,200	4.9	1,550	6.3	1,525	6.2
Sub-Total	12,223	47.3	13,301	50.9	11,333	46.2	11,591	46.9	11,062	45.3
26	1,144	4.4	1,248	4.8	1,222	5.0	754	3.1	832	3.4
27	540	2.1	351	1.3	297	1.2	486	2.0	513	2.1
28	252	1.0	224	0.9	196	0.8	224	0.9	252	1.0
29	174	0.7	58	0.2	58	0.2	203	0.8	261	1.1
30	150	0.6	120	0.5	30	0.1	60	0.2	180	0.7
Sub-Total	2,260	8.7	2,001	7.7	1,803	7.3	1,727	7.0	2,038	8.3
31	31	0.1	-	-	-	-	31	0.1	31	0.1
32	-	-	-	-	-	-	-	-	-	-
33	-	-	33	0.1	-	-	-	-	-	-
34	-	-	-	-	-	-	-	-	-	-
35	-	-	-	-	-	-	-	-	-	-
38	-	-	-	-	-	-	-	-	-	-
39	-	-	-	-	-	-	-	-	-	-
Sub-Total	31	0.1	33	0.1	-	-	31	0.1	31	0.1
GRAND TOTAL	25,858	100.0	26,141	100.0	24,531	100.0	24,695	100.0	24,427	100

Classrooms with high enrollments are supported with Paraprofessional assistance.

Source: OFM report October 1, 2018

**TABLE IV
ENROLLMENT, NUMBER OF TEACHERS AND PUPIL-TEACHER RATIO
SECONDARY SCHOOLS
2018-19**

School	OFM Membership	Teachers ¹	Pupil-Teacher Ratio	Teachers Including Guidance, Deans of Students, Librarian, Curriculum Specialists, Instructional Facilitators and Special Education ²	Pupil-Teacher Ratio Including Including Guidance, Deans of Students, Librarian, Curriculum Specialists, Instructional Facilitators and Special Education ²	SpEd
Senior High						
Benson High	1,326	75	17.68	104	12.75	13
Bryan High	1,815	88	20.63	118	15.38	14
Burke High	1,963	112	17.53	139	14.12	11
Central High	2,603	123	21.16	155	16.79	13
North Magnet	1,842	88	20.93	116	15.88	12
Northwest High	1,583	82	19.30	109	14.52	12
South Magnet	2,623	123	21.33	162	16.19	13
High School Total	13,755	691	19.91	903	15.23	88
Middle Schools						
Beveridge Magnet (7-8)	849	50	16.98	65	13.06	9
Bryan Middle (7-8)	839	50	16.78	63	13.32	7
A. Buffett Magnet (5-8)	1,118	69	16.20	85	13.15	7
Davis Middle (6-8)	759	41	18.51	52	14.60	6
King Science Magnet (5-8)	689	40	17.23	50	13.78	4
Lewis & Clark Middle (6-8)	886	49	18.08	62	14.29	8
Marrs Magnet (5-8)	1,242	86	14.44	102	12.18	8
McMillan Magnet (6-8)	742	51	14.55	67	11.07	9
Monroe Middle (6-8)	815	53	15.38	67	12.16	7
Morton Magnet (6-8)	722	49	14.73	63	11.46	8
Hale Middle (6-8)	594	39	15.23	50	11.88	6
Norris Middle (6-8)	1,140	68	16.76	88	12.95	11
Middle School Total	10,395	645	16.12	814	12.77	90
Other Programs³	307	33.0	9.30	66	4.65	22
Overall Total	24,457	1,369	17.86	1,783	13.72	200

¹Teachers only. Does not include Guidance/Counseling, Deans of Students, Media Specialists or Special Education staff.

²Teachers with Guidance, Deans of Students, Librarians, Curriculum Specialists, Instructional Facilitators and Special Education staff included.

³Includes students at Blackburn, Parrish & Integrated Learning Program at Saratoga

**TABLE V
ACADEMY SCHOOLS
2018-19
GRADE Kdg**

	F&R Lunch by HAA	F&R Lunch by Enrollment	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	# Classes	Enrl.	Avg	
Bancroft	89.8%	90.5%	-	-	-	-	-	-	-	-	-	-	1	4	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	7	123	17.6
Belvedere	94.5%	95.2%	-	-	-	-	-	-	-	-	1	2	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	60	15.0	
Castelar	91.7%	89.9%	1	-	-	-	-	-	1	-	-	-	-	-	-	1	3	-	-	-	-	-	-	-	-	-	-	-	6	97	16.2		
Central Park	94.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-	1	1	-	2	-	-	-	-	-	-	-	-	-	-	-	4	75	18.8		
Conestoga	92.4%	93.0%	-	-	-	-	-	-	-	-	2	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	43	14.3		
Druid Hill	91.0%	90.7%	-	-	-	-	-	-	-	1	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	41	13.7		
Franklin	91.7%	90.7%	-	-	-	-	-	-	-	2	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	40	13.3		
Gomez	93.0%	90.0%	-	-	-	-	-	-	-	-	1	-	1	-	2	3	2	-	-	-	-	-	-	-	-	-	-	-	9	163	18.1		
Highland	94.2%	92.5%	-	-	-	-	-	-	-	-	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	58	14.5		
Indian Hill	94.3%	95.4%	-	-	-	-	-	-	-	-	1	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6	89	14.8		
Jackson	91.7%	89.1%	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	33	16.5		
Kellom	91.3%	93.0%	-	-	-	-	-	-	-	-	-	1	1	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	65	16.3		
Kennedy	91.3%	91.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	-	-	-	2	41	20.5		
King	82.0%	85.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	1	-	-	-	-	-	-	-	-	-	3	63	21.0		
Liberty	91.1%	90.5%	-	-	-	-	-	-	-	-	-	-	-	-	3	-	1	1	-	-	-	-	-	-	-	-	-	-	5	95	19.0		
Lothrop	91.1%	88.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	-	1	-	-	-	-	-	-	-	-	-	3	61	20.3		
Miller Park	93.6%	95.4%	-	-	-	-	-	-	-	-	1	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	47	15.7		
Sherman	94.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	2	35	17.5		
Skinner Magnet	92.8%	90.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	2	-	-	-	-	-	-	-	-	3	68	22.7		
Spring Lake Magnet	89.3%	87.9%	-	-	-	-	-	-	1	1	1	-	-	-	-	-	2	2	-	-	-	-	-	-	-	-	-	-	7	125	17.9		
Wakonda	94.4%	93.6%	-	-	-	-	-	-	-	-	1	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	47	15.7		
Walnut Hill	94.5%	93.9%	-	-	-	-	-	-	-	-	1	2	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	60	15.0		
Total			1	-	-	-	-	-	2	4	14	13	8	11	7	6	12	5	5	2	-	-	-	-	-	-	-	-	90	1,529	17.0		

**TABLE V
ACADEMY SCHOOLS
2018-19
GRADES 1-3**

	F&R Lunch by HAA	F&R Lunch by Enrollment	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	# Classes	Enrolled	Avg	
Bancroft Elementary	89.8%	90.5%	-	-	-	-	-	-	-	-	-	-	2	3	8	3	2	-	-	-	-	-	-	-	-	-	-	-	-	-	18	324	18.0
Belvedere Elementary	94.5%	95.2%	-	-	-	-	-	-	-	1	2	1	2	2	-	-	-	-	1	2	-	-	-	-	-	-	-	-	-	-	11	190	17.3
Castelar Elementary	91.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-	2	3	4	-	1	3	1	1	-	-	-	-	-	-	-	-	-	15	298	19.9
Central Park Elementary	94.2%	91.8%	-	-	-	-	-	-	-	1	5	4	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11	160	14.5
Conestoga Elementary	92.4%	93.0%	-	-	-	-	-	-	-	-	1	4	1	-	2	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9	145	16.1
Druid Hill Elementary	91.0%	90.7%	-	-	-	-	-	-	-	-	1	-	2	3	-	-	-	-	1	1	-	-	-	-	-	-	-	-	-	-	8	142	17.8
Franklin Elementary	91.7%	90.7%	-	-	-	-	-	-	-	-	1	3	2	-	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	8	130	16.3
Gomez Heritage Elementary	93.0%	90.0%	-	-	-	-	-	-	-	-	2	3	2	5	2	4	4	2	-	-	-	-	-	-	-	-	-	-	-	-	24	424	17.7
Highland Elementary	94.2%	92.5%	-	-	-	-	-	-	-	-	-	-	1	8	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11	188	17.1
Indian Hill Elementary	94.3%	95.4%	-	-	-	-	-	-	-	1	-	3	6	4	2	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	17	277	16.3
Jackson Elementary	91.7%	89.1%	-	-	-	-	-	-	-	-	-	-	2	1	1	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6	105	17.5
Kellom Elementary	91.3%	93.0%	-	-	-	-	-	-	-	-	-	-	-	1	5	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10	183	18.3
Kennedy Elementary	91.3%	91.4%	-	-	-	-	-	-	-	-	2	1	2	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6	92	15.3
King Elementary	82.0%	85.3%	-	-	-	-	-	-	-	-	1	1	1	1	4	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	9	160	17.8
Liberty Elementary	91.1%	90.5%	-	-	-	-	-	-	-	2	2	4	2	-	3	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-	17	278	16.4
Lothrop Magnet	91.1%	88.0%	-	-	-	-	-	-	-	-	-	-	-	5	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9	157	17.4
Miller Park Elementary	93.6%	95.4%	-	-	-	-	-	-	-	-	-	-	-	-	1	-	2	1	1	1	2	-	-	-	-	-	-	-	-	-	8	172	21.5
Sherman Elementary	94.7%	95.6%	-	-	-	-	-	-	1	-	-	1	-	-	-	-	-	-	2	-	1	-	-	-	-	-	-	-	-	-	5	95	19.0
Skinner Magnet	92.8%	90.9%	-	-	-	-	-	-	-	-	-	1	-	2	2	3	1	-	-	-	-	-	-	-	-	-	-	-	-	-	9	171	19.0
Spring Lake Magnet	89.3%	87.9%	-	-	-	-	-	-	-	-	-	1	-	-	5	2	8	1	1	2	-	-	-	-	-	-	-	-	-	-	20	412	20.6
Wakonda Elementary	94.4%	93.6%	-	-	-	-	-	-	-	-	1	2	3	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9	152	16.9
Walnut Hill Elementary	94.5%	93.9%	-	-	-	-	-	-	-	1	6	2	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11	172	15.6
Total	91.2%	0.0%	-	-	-	-	-	-	1	5	17	32	31	40	44	29	18	13	9	6	6	-	-	-	-	-	-	-	-	-	251	4,427	17.6

**TABLE V
ACADEMY SCHOOLS
2018-19
GRADES 4-6**

	F&R Lunch by HAA	F&R Lunch by Enrollment	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	# Classes	Total Classes	Enrolled	Total Enrolled 1-6	Avg
Bancroft Elementary	89.8%	90.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	3	1	2	4	4	-	-	-	-	-	-	-	-	14	32	313	637	22.4
Belvedere Elementary	94.5%	95.2%	-	-	-	-	-	-	-	1	1	1	1	3	-	1	-	-	-	-	-	-	-	-	-	-	-	-	8	19	136	326	17.0
Castelar Elementary	91.7%	89.9%	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	4	1	1	-	1	-	-	-	-	-	10	25	224	522	22.4
Central Park Elementary	94.2%	91.8%	-	-	-	-	-	-	-	-	-	1	-	3	1	-	1	-	-	-	-	-	-	-	-	-	-	-	6	17	110	270	18.3
Conestoga Elementary	92.4%	93.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	2	2	1	-	1	-	-	-	-	-	-	-	-	6	15	128	273	21.3
Druid Hill Elementary	91.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-	3	-	1	-	-	-	-	-	-	-	-	-	-	-	-	4	12	74	216	18.5
Franklin Elementary	91.7%	90.7%	-	-	-	-	1	1	-	-	-	-	-	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-	6	14	97	227	16.2
Gomez Heritage Elementary	93.0%	90.0%	-	-	-	-	-	1	-	-	-	2	-	1	1	3	1	-	-	-	-	-	-	-	-	-	-	-	9	33	162	586	18.0
Highland Elementary	94.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-	4	1	-	1	3	-	-	-	-	-	-	-	-	-	-	9	20	187	375	20.8
Indian Hill Elementary	94.3%	95.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	1	3	8	-	-	-	-	-	-	-	-	-	-	12	29	259	536	21.6
Jackson Elementary	91.7%	89.1%	-	-	-	-	1	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	1	-	-	-	-	4	10	74	179	18.5
Kellom Elementary	91.3%	93.0%	-	-	-	-	-	-	-	-	-	-	-	-	4	2	-	1	1	-	-	-	-	-	-	-	-	-	8	18	161	344	20.1
Kennedy Elementary	91.3%	91.4%	-	-	-	-	-	-	1	1	-	-	-	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	4	10	66	158	16.5
King Elementary	82.0%	85.3%	-	-	-	-	-	-	1	-	2	1	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	6	15	96	256	16.0
Liberty Elementary	91.1%	90.5%	-	-	-	-	-	-	-	-	-	-	1	6	3	3	-	1	-	-	-	-	-	-	-	-	-	-	14	31	278	556	19.9
Lothrop Magnet	91.1%	88.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	-	2	11	46	203	23.0
Miller Park Elementary	93.6%	95.4%	-	-	-	-	-	-	-	-	-	1	-	-	4	1	-	-	-	-	-	-	-	-	-	-	-	-	6	14	112	284	18.7
Sherman Elementary	94.7%	95.6%	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	1	1	-	-	-	-	-	-	-	-	-	4	9	80	175	20.0
Skinner Magnet	92.8%	90.9%	-	-	-	-	-	-	-	-	-	-	-	-	1	1	1	1	1	1	1	-	-	-	-	-	-	-	6	15	129	300	21.5
Spring Lake Magnet	89.3%	87.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	-	2	-	-	-	-	-	-	-	-	6	26	142	554	23.7
Wakonda Elementary	94.4%	93.6%	-	-	-	-	-	-	-	-	-	-	-	-	1	3	-	-	-	-	-	-	-	-	-	-	-	-	4	13	79	231	19.8
Walnut Hill Elementary	94.5%	93.9%	-	-	-	-	-	-	-	-	-	-	-	2	1	-	2	1	1	2	-	-	-	-	-	-	-	-	9	20	190	362	21.1
Total	91.2%	0.0%	-	-	-	-	1	3	3	2	3	8	2	17	27	23	15	16	22	10	3	-	1	1	-	-	-	-	157	408	3,143	7,570	20.0

**TABLE VI
NON-ACADEMY SCHOOLS
2018-19
GRADE K**

	F&R Lunch by HAA	F&R Lunch by Enrollment	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	# Classes	Enrl.	AVG
Adams	78.5%	78.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	2	42	21.0
Ashland Park/Robbins	87.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	2	-	-	-	-	-	-	-	5	122	24.4
Beals	73.3%	76.2%	-	-	-	-	-	-	-	-	-	1	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	-	3	53	17.7
Belle Ryan	55.5%	70.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	2	42	21.0
Benson West	78.9%	84.8%	-	-	-	-	-	-	-	-	-	1	-	-	-	-	1	-	1	1	-	-	-	-	-	-	-	-	4	84	21.0
Boyd	65.9%	74.9%	-	-	-	-	-	-	-	2	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	46	15.3
Catlin	47.5%	56.3%	-	-	-	-	-	-	-	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	30	15.0
Chandler View	76.6%	81.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	1	1	-	-	-	-	-	-	-	4	93	23.3
Columbian	18.8%	28.3%	-	-	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	2	39	19.5
Crestridge	48.9%	52.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	1	-	-	-	-	-	-	-	-	3	68	22.7
Dodge	69.3%	73.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	3	75	25.0
Dundee	48.5%	47.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	1	-	-	-	-	-	-	-	-	3	69	23.0
Edison	72.0%	77.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	2	-	-	-	-	-	-	3	77	25.7
Field Club	86.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	3	-	-	-	-	-	-	-	-	-	-	5	108	21.6
Florence	79.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	-	-	-	-	-	2	39	19.5
Fontenelle	91.2%	92.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	1	1	-	-	-	-	-	-	-	-	-	4	87	21.8
Fullerton	48.3%	46.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	-	-	4	88	22.0
Gateway	82.6%	83.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	2	1	2	-	-	-	-	-	-	-	-	-	-	5	105	21.0
Gilder	81.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-	-	1	2	-	-	-	-	-	-	-	-	-	-	-	-	3	59	19.7
Harrison	55.7%	51.8%	-	-	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	2	38	19.0
Hartman	90.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	1	-	-	-	-	-	-	-	-	3	69	23.0
Jefferson	80.6%	84.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	1	-	-	-	-	-	-	-	-	-	-	3	63	21.0
Joslyn	47.9%	49.7%	-	-	-	-	-	-	-	-	-	-	1	-	-	-	1	1	-	-	-	-	-	-	-	-	-	-	3	60	20.0
Masters	70.3%	72.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	2	52	26.0
Minne Lusa	89.5%	92.6%	-	-	-	-	-	-	-	-	-	-	-	2	1	-	-	-	-	-	-	-	-	-	-	-	-	-	3	55	18.3
Mount View	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	-	-	-	2	43	21.5
Oak Valley	70.8%	75.7%	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	30	15.0
Pawnee	65.9%	69.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	2	1	-	-	-	-	-	-	-	-	-	-	-	3	61	20.3
Picotte	33.7%	34.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	2	-	-	-	-	-	-	-	-	-	3	68	22.7
Pinewood #	79.4%	75.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1	24	0.0
Ponca	30.9%	38.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	-	1	20	20.0
Prairie Wind	64.4%	68.0%	-	-	-	-	-	-	-	-	-	-	-	-	2	4	-	-	-	-	-	-	-	-	-	-	-	-	6	118	19.7
Rose Hill	75.7%	78.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	-	2	44	22.0
Saddlebrook	16.0%	19.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	1	-	-	-	-	-	-	-	3	72	24.0
Springville	50.2%	53.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	1	1	-	1	-	-	-	-	-	-	3	71	23.7
Standing Bear	27.7%	31.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	2	2	-	-	-	-	-	-	-	-	-	5	116	23.2
Sunny Slope	61.6%	69.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	1	-	-	-	-	-	-	-	-	-	-	3	63	21.0
Washington	34.5%	55.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	-	-	-	-	-	2	41	20.5
Western Hills	77.0%	80.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	1	2	-	-	-	-	-	-	-	-	-	-	-	3	62	20.7
Total			0	0	0	0	0	0	0	3	2	3	1	4	9	19	16	24	10	13	8	5	0	0	0	0	0	0	117	2,496	21.3

**TABLE VI
NON-ACADEMY SCHOOLS
2018-19
GRADES 1-3**

	F&R Lunch by HAA	F&R Lunch by Enrollment	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	# Classes	Enrolled	AVG
Adams Elementary	78.5%	78.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	1	2	-	1	-	-	-	-	-	-	-	-	6	129	21.5	
Ashland Park-Robbins	87.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	2	2	3	2	2	1	3	-	-	-	-	-	-	-	-	15	315	21.0	
Beals Elementary	73.3%	76.2%	-	-	-	-	-	-	-	1	-	-	4	-	1	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	8	137	17.1	
Belle Ryan Elementary	55.5%	70.0%	-	-	-	-	-	-	-	-	-	2	-	-	1	1	-	1	-	1	-	-	-	-	-	-	-	-	-	6	109	18.2		
Benson West Elementary	78.9%	84.8%	-	-	-	-	-	-	-	-	-	-	1	2	-	7	1	1	-	-	-	-	-	-	-	-	-	-	-	12	224	18.7		
Boyd Elementary	65.9%	74.9%	-	-	-	-	-	-	-	-	2	1	1	2	1	1	1	-	-	-	-	-	-	-	-	-	-	-	-	9	141	15.7		
Catlin Arts Magnet	47.5%	56.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	1	-	-	-	-	-	-	-	-	-	3	62	20.7		
Chandler View Elementary	76.6%	81.7%	-	-	-	-	-	-	-	-	-	-	-	-	2	2	-	1	1	5	1	-	-	-	-	-	-	-	-	12	252	21.0		
Columbian Elementary	18.8%	28.3%	-	-	-	-	-	-	-	-	-	-	-	-	2	2	2	-	-	-	-	-	-	-	-	-	-	-	-	6	108	18.0		
Crestridge	48.9%	52.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	1	1	2	1	1	-	-	1	-	-	-	9	205	22.8		
Dodge Elementary	69.3%	73.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5	-	1	-	-	1	-	-	-	1	-	-	8	176	22.0		
Dundee Elementary	48.5%	47.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	1	3	-	-	-	-	1	-	1	-	1	9	214	23.8		
Edison Elementary	72.0%	77.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	2	4	2	-	-	-	-	-	-	-	-	10	216	21.6		
Field Club Elementary	86.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-	-	2	1	6	3	2	1	-	-	-	-	-	-	-	-	-	15	305	20.3		
Florence Elementary	79.2%	80.6%	-	-	-	-	-	-	-	-	-	-	1	1	-	-	3	-	-	-	-	-	-	-	-	-	-	-	-	5	88	17.6		
Fontenelle Elementary	91.2%	92.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	5	2	4	-	-	-	-	-	-	-	12	285	23.8		
Fullerton Magnet Center	48.3%	46.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	3	2	1	2	2	-	-	-	-	-	-	13	288	22.2		
Gateway Elementary	82.6%	83.4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	4	1	4	-	1	4	-	-	-	15	392	26.1		
Gilder Elementary	81.8%	84.7%	-	-	-	-	-	-	-	-	-	-	2	-	3	-	1	1	1	-	-	-	-	-	-	-	-	-	-	8	141	17.6		
Harrison Elementary	55.7%	51.8%	-	-	-	-	-	-	-	-	-	-	-	1	1	1	-	2	1	-	-	-	-	-	-	-	-	-	-	6	112	18.7		
Hartman Elementary	90.8%	91.3%	-	-	-	-	-	-	-	-	-	-	1	1	1	1	-	-	-	1	1	1	3	1	-	-	-	-	-	10	214	21.4		
Jefferson Elementary	80.6%	84.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	2	2	2	1	3	1	-	-	-	-	-	-	-	-	9	186	20.7		
Joslyn Elementary	47.9%	49.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	4	1	1	-	-	-	-	7	175	25.0		
Masters Elementary	70.3%	72.1%	-	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-	2	1	1	-	-	-	-	-	-	-	6	123	20.5			
Minne Lusa Elementary	89.5%	92.6%	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	2	-	1	-	2	1	-	-	-	-	-	-	7	152	21.7		
Mount View Elementary	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	2	1	1	-	1	-	1	-	-	-	-	7	159	22.7		
Oak Valley Elementary	70.8%	75.7%	-	-	-	-	-	-	-	1	1	1	-	-	-	-	2	1	-	-	-	-	-	-	-	-	-	-	-	6	97	16.2		
Pawnee Elementary	65.9%	69.9%	-	-	-	-	-	-	-	-	-	-	1	2	1	2	2	1	-	-	-	-	-	-	-	-	-	-	-	9	167	18.6		
Picotte Elementary	33.7%	34.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	1	4	-	2	-	2	-	-	-	-	-	-	-	-	9	182	20.2		
Pinewood Elementary	79.4%	75.3%	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	2	1	-	-	1	-	-	-	-	-	-	5	106	21.2		
Ponca Elementary	30.9%	38.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	2	-	-	-	-	-	-	3	76	25.3		
Prairie Wind Elementary	64.4%	68.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	1	3	2	2	-	-	1	1	1	2	-	-	15	348	23.2		
Rose Hill Elementary	75.7%	78.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	2	1	1	1	-	-	-	-	-	-	-	-	6	124	20.7		
Saddlebrook	16.0%	19.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	2	1	2	-	2	-	-	-	-	9	218	24.2			
Springville Elementary	50.2%	53.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	7	-	-	-	-	-	-	-	9	214	23.8			
Standing Bear Elementary	27.7%	31.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	2	7	2	1	-	-	-	-	-	-	14	319	22.8			
Sunny Slope Elementary	61.6%	69.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	2	1	3	-	2	-	-	-	-	-	-	9	194	21.6			
Washington Elementary	34.5%	55.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	1	1	1	1	-	-	-	-	-	-	-	6	124	20.7			
Western Hills Elementary	77.0%	80.8%	-	-	-	-	-	-	-	-	1	1	-	-	-	-	1	-	-	2	-	1	-	-	-	-	-	-	6	114	19.0			
Wilson Focus School		55.5%	-	-	-	-	-	-	-	-	-	-	-	1	-	-	1	1	-	-	-	-	-	-	-	-	-	-	3	55	18.3			
Total	62.7	66.3%	0	0	0	0	0	0	0	2	4	5	9	10	17	19	33	44	34	42	40	34	22	9	6	3	8	0	1	0	342	7,246	21.2	

**TABLE VI
NON-ACADEMY SCHOOLS
2018-19
GRADES 4-6**

	F&R Lunch by HAA	F&R Lunch by Enrollment	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	# Classes	Total Classes	Enrolled	Total Enrolled 1-6	AVG
Adams Elementary	78.5%	78.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	1	-	1	-	-	-	-	-	4	4	328	457	82.0	
Ashland Park-Robbins	87.5%	87.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	5	2	-	4	-	-	12	27	337	652	28.1	
Beals Elementary	73.3%	76.2%	-	-	-	-	-	-	-	-	-	-	-	1	2	1	1	1	-	-	-	-	-	-	-	-	-	-	6	14	119	256	19.8	
Belle Ryan Elementary	55.5%	70.0%	-	-	-	-	-	-	-	2	-	1	-	1	-	-	-	1	-	-	-	-	-	-	-	-	-	-	5	11	84	193	16.8	
Benson West Elementary	78.9%	84.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	3	3	2	-	-	-	-	-	-	-	-	-	-	8	20	167	391	20.9	
Boyd Elementary	65.9%	74.9%	-	-	-	-	-	-	1	-	1	-	1	1	-	-	2	-	-	-	-	-	-	-	-	-	-	-	6	15	105	246	17.5	
Catlin Arts Magnet	47.5%	56.3%	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	2	5	45	107	22.5	
Chandler View Elementary	76.6%	81.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	5	3	-	-	-	-	-	-	-	-	-	12	24	263	515	21.9	
Columbian Elementary	18.8%	28.3%	-	-	-	-	-	-	-	-	-	2	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4	10	66	174	16.5	
Crestridge	48.9%	52.6%	-	-	-	-	-	-	-	-	1	3	-	-	-	-	-	1	-	-	1	-	-	-	-	-	-	-	6	15	114	319	19.0	
Dodge Elementary	69.3%	73.8%	-	-	-	-	-	-	-	-	-	-	-	-	2	3	-	1	-	-	-	-	-	-	-	-	-	-	6	14	120	296	20.0	
Dundee Elementary	48.5%	47.9%	-	-	-	-	-	-	-	-	-	-	-	1	1	-	1	3	-	1	1	-	-	-	1	-	-	-	9	18	211	425	23.4	
Edison Elementary	72.0%	77.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	2	1	-	-	-	-	-	-	6	16	148	364	24.7	
Field Club Elementary	86.2%	88.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	2	3	-	-	-	-	-	-	-	8	23	200	505	25.0	
Florence Elementary	79.2%	80.6%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	2	1	-	-	-	-	-	-	-	-	4	9	95	183	23.8	
Fontenelle Elementary	91.2%	92.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	3	2	1	-	-	-	-	-	-	-	8	20	193	478	24.1	
Fullerton Magnet Center	48.3%	46.5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	2	2	-	-	-	-	-	-	-	-	-	5	18	116	404	23.2	
Gateway Elementary	82.6%	83.4%	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	3	4	3	1	1	-	-	-	-	13	28	337	729	25.9	
Gilder Elementary	81.8%	84.7%	-	-	-	-	-	-	-	-	-	-	2	1	3	-	1	1	-	-	-	-	-	-	-	-	-	-	8	16	152	293	19.0	
Harrison Elementary	55.7%	51.8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	4	-	-	-	-	-	-	-	-	-	6	12	140	252	23.3	
Hartman Elementary	90.8%	91.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	1	3	-	-	-	-	2	1	-	-	-	-	-	7	17	162	376	23.1	
Jefferson Elementary	80.6%	84.2%	-	-	-	-	-	-	-	-	-	-	-	2	-	1	-	-	2	4	-	-	-	-	-	-	-	-	9	18	207	393	23.0	
Joslyn Elementary	47.9%	49.7%	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	1	-	-	-	1	-	1	-	-	4	11	104	279	26.0	
Masters Elementary	70.3%	72.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	1	1	-	-	-	-	-	-	-	-	-	4	10	91	214	22.8	
Minne Lusa Elementary	89.5%	92.6%	-	-	-	-	-	-	-	-	2	-	-	-	2	1	1	-	-	-	-	-	-	-	-	-	-	-	6	13	109	261	18.2	
Mount View Elementary	91.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	1	-	-	1	1	-	-	-	-	-	-	5	12	113	272	22.6	
Oak Valley Elementary	70.8%	75.7%	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3	9	58	155	19.3	
Pawnee Elementary	65.9%	69.9%	-	-	-	-	-	-	-	-	1	1	1	1	-	2	-	2	1	-	-	-	-	-	-	-	-	-	9	18	173	340	19.2	
Picotte Elementary	33.7%	34.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	1	-	-	-	-	-	-	-	-	-	3	12	66	248	22.0	
Pinewood Elementary	79.4%	75.3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	1	-	-	-	-	-	-	-	3	8	74	180	24.7	
Ponca Elementary	30.9%	38.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	1	-	-	-	-	2	5	52	128	26.0	
Prairie Wind Elementary	64.4%	68.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	3	3	2	1	-	-	-	-	-	-	10	25	238	586	23.8	
Rose Hill Elementary	75.7%	78.1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	1	2	-	-	-	-	-	-	-	-	4	10	95	219	23.8	
Saddlebrook	16.0%	19.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	2	3	-	-	-	-	-	-	-	-	6	15	139	357	23.2	
Springville Elementary	50.2%	53.9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	2	-	1	2	-	-	-	-	-	-	6	15	145	359	24.2	
Standing Bear Elementary	27.7%	31.0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	1	2	-	-	-	-	-	-	-	4	18	95	414	23.8	
Sunny Slope Elementary	61.6%	69.7%	-	-	-	-	-	-	-	-	-	1	-	1	1	3	-	1	-	-	-	-	-	-	-	-	-	-	7	16	135	329	19.3	
Washington Elementary	34.5%	55.2%	-	-	-	-	-	-	-	-	-	1	-	1	2	2	-	-	-	-	-	-	-	-	-	-	-	-	6	12	112	236	18.7	
Western Hills Elementary	77.0%	80.8%	-	-	-	-	-	-	-	-	-	-	1	-	1	-	-	-	1	1	1	-	1	-	-	-	-	-	6	12	133	247	22.2	
Wilson Focus School		55.5%	-	-	-	-	-	-	-	-	-	-	1	1	2	4	1	-	-	-	-	-	-	-	-	-	-	-	9	12	174	229	19.3	
Total	62.7	66.3	0	0	0	0	0	0	1	2	4	9	11	10	17	24	23	26	21	33	28	18	12	5	1	6	0	0	0	251	593	5586	12832	22.3